

SKRIPSI



**AN ANALYSIS OF GRAMMATICAL ERROR
MADE BY THE STUDENTS
IN CHANGING ACTIVE INTO PASSIVE VOICE
(A Case Study in SMA PGRI 1 Pati)**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MURIA KUDUS
2018**



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**Presented to Universitas Muria Kudus
in Partial Fulfillment of the Requirements for Completing
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By

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UNIVERSITAS MURIA KUDUS**

2018

MOTTO AND DEDICATION

❖ MOTTO

- Now or never
- Try to be useful for others
- Be better as though you'll die tomorrow but you must always effort as though you'll life forever.

❖ DEDICATIONS:

This skripsi is dedicated to:

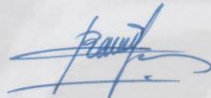
1. His beloved parents who always give him support for everything that I do.
2. His best friend in English Education Departement who always accompany him in every step.
3. All of his friends in English Education Department in 2013 academic year.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Andrean Yanuar Rudianto (NIM 201432080) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

Kudus, 28th of July 2018

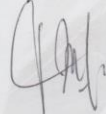
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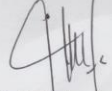
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
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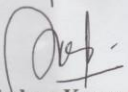
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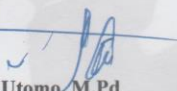
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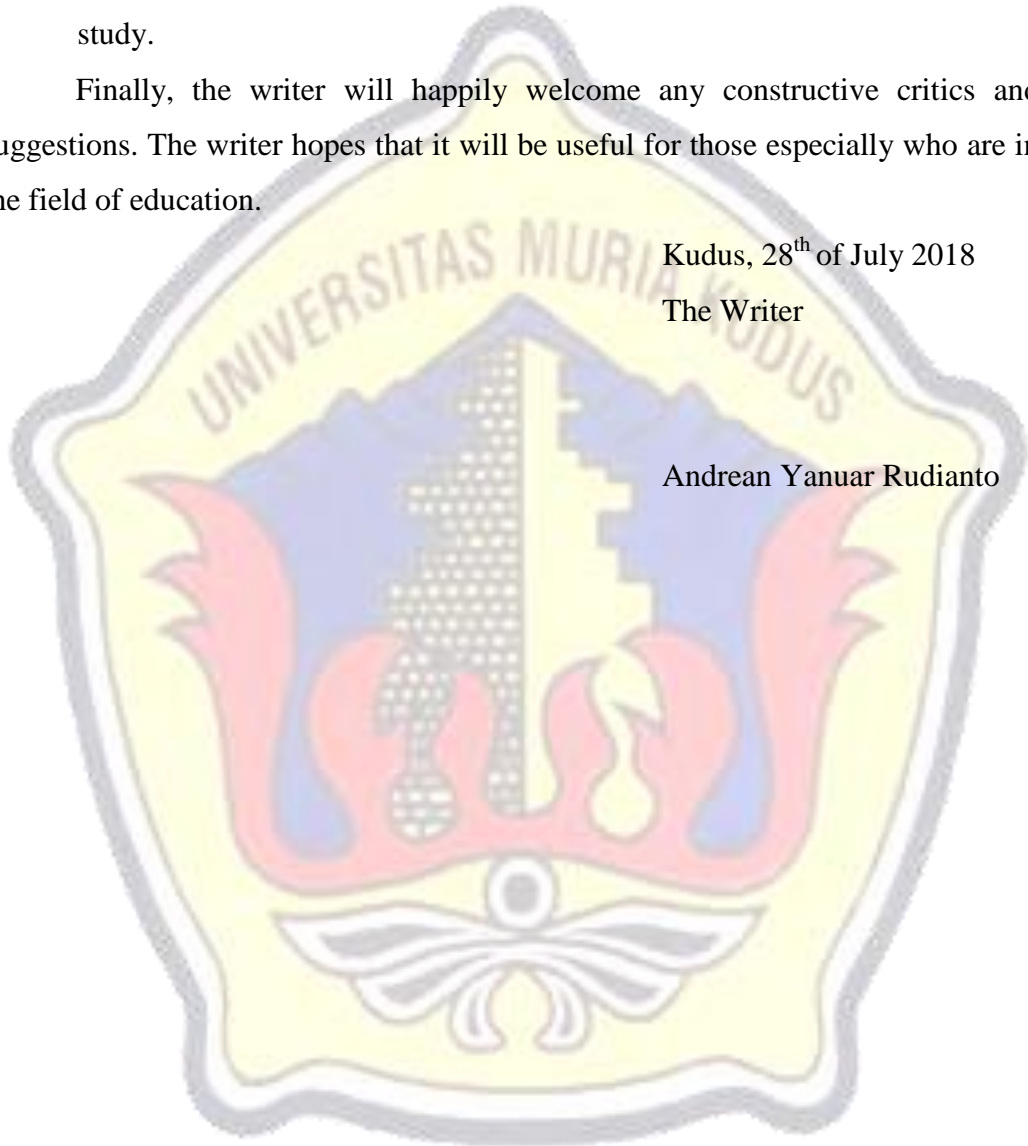
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13. His civitas Muria Kudus University which have been the institute of her study.

Finally, the writer will happily welcome any constructive critics and suggestions. The writer hopes that it will be useful for those especially who are in the field of education.

Kudus, 28th of July 2018

The Writer

Andrean Yanuar Rudianto



ABSTRAK

Rudianto, Andrian Yanuar. *Analisis Kesalahan Gramatikal yang Dibuak oleh Siswa dalam Mengubah Kalimat Aktif menjadi Kalimat Pasif (Studi Kasus pada Siswa Kelas Sebelas SMA PGRI 1 Pati pada Tahun Pelajaran 2017/2018)*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus. (i) Dr. Sri Surachmi W, M.Pd., (ii) Titis Sulistyowati, S.S, M.Pd.

Dalam silabus bahasa Inggris mengajar bahasa Inggris untuk sekolah menengah atas, ada beberapa materi yang terkait dengan tata bahasa, salah satu yang paling sulit adalah Passive voice, dan itu di kelas kesebelas. Passive voice memiliki beberapa pola, dan perlu menguasai semua bentuk kata terlebih dahulu, sebelum mempelajari passive voice. Ketika penulis melakukan program pelatihan guru, ia menemukan banyak siswa dari kelas sebelas membuat beberapa kesalahan tata bahasa dalam mengubah aktif menjadi passive voice.

Mempertimbangkan pentingnya pengetahuan gramatikal dalam mempelajari passive voice penelitian ini bertujuan untuk mendeskripsikan kesalahan tata bahasa yang dibuat oleh siswa kelas XI SMA PGRI 1 Pati dan juga kesulitan yang dihadapi oleh siswa dalam mengubah aktif menjadi kalimat pasif.

Penelitian ini tergolong ke dalam penelitian deskriptif analitis. Sumber data dikumpulkan dari tes siswa terkait dengan passive voice dan kuesioner. Instrumen yang digunakan dalam penelitian ini adalah dokumen yang berisi hasil tes siswa terkait dengan suara pasif dan kuesioner. Teori Dulay dan Parrot menjadi kunci utama dalam analisis data. Sebagai alat tambahan dari instrumen, beberapa bentuk lembar data digunakan selama analisis penelitian. Ada dua jenis data: kuantitatif dan kualitatif. Data kuantitatif disajikan dalam bentuk tabel frekuensi untuk setiap kategori strategi permukaan taksonomi dan tabel frekuensi kesulitan dalam mengubah aktif menjadi passive voice. Kemudian, data kualitatif menggambarkan setiap kategori yang terjadi dalam kesalahan tata bahasa siswa dan kesulitan dalam mengubah aktif menjadi passive voice.

Berdasarkan analisis kesalahan tata bahasa, ditemukan empat jenis kesalahan. Itu adalah sebagai berikut. Misordering ditemukan 138 kali, misformation adalah 41 kali, omission 23 kali, dan addition 7 kali dalam analisis. Para siswa membuat beberapa kesalahan tata bahasa karena mereka menghadapi beberapa kesulitan dalam mengubah aktif menjadi passive voice. Kesulitan utama yang dihadapi oleh siswa adalah pemahaman tentang tambahan, menentukan bentuk kata, dan mengubah kata kerja. Berdasarkan analisis data di atas, diketahui bahwa siswa kelas X SMA PGRI 1 Pati membuat kesalahan tata bahasa dan menghadapi beberapa kesulitan dalam mengubah aktif menjadi passive voice.

Penulis menyarankan kepada siswa, mereka harus sadar dalam belajar kalimat aktif dan pasif. Mereka harus memperhatikan tata, karena setiap tenses memiliki pola yang berbeda. Penulis juga menyarankan kepada guru bahasa Inggris, mereka harus menggunakan metode yang tepat dalam mengajarkan passive voice, sehingga siswa akan memahami materi.

Kata Kunci: *Kesalahan Gramatikal, Kesulitan Siswa, Passive Voice.*

ABSTRACT

Rudianto, Andrean Yanuar. *An Analysis of Grammatical Error Made by the Students in Changing Active into Passive Voice (A Case Study at The Eleventh Grade Students of SMA PGRI 1 Pati in Academic Year 2017/2018)*. Skripsi. English Education Department, Teacher Training and Education Faculty. Muria Kudus University. (1) Dr. Sri Surachmi W, M.Pd., (2) Titis Sulistyowati, S.S, M.Pd.

In English syllabus of teaching English for senior high school, there are some materials related to grammar, one of the most difficult is Passive voice, and it's in eleventh graders. Passive voice has some patterns, and need to master all tenses first, before studying Passive voice. When the writer did a teacher training program, he found many students of the eleventh grade made some grammatical errors in changing active into passive voice.

Considering the importance of grammatical knowledge in learning passive voice, this research aims to describe the grammatical errors that made by the eleventh grade students in SMA PGRI 1 Pati and also the difficulties faced by the students in changing active into passive voice.

This research is classified into an analytical descriptive research. The data sources were collected from the students' test related to passive voice and the questionnaires. The instrument used in this research is the document that contains the students' test result related to passive voice and the questionnaire. Dulay's and Parrot's theory become the main key in the data analysis. As the supplementary tools of the instruments, some forms of data sheets were used during the research analysis. There were two kinds of data: quantitative and qualitative. The quantitative data were presented in the form of frequency table for each category of surface strategy taxonomy and frequency table of difficulties in changing active into passive voice. Then, the qualitative data described each category that occurred in the students' grammatical errors and difficulties in changing active into passive voice.

Based on the analysis of grammatical error, four types of error were found. Those are as follows. Misordering was found 138 times, misinformation was 41 times, omission was 23 times, and addition was 7 times in the analysis. The students made some grammatical errors because they faced some difficulties in changing active into passive voice. The main difficulties faced by the students were understanding about auxiliary be, determining tenses, and changing verb. Based on the data analysis above, it is figured out that the eleventh grade students of SMA PGRI 1 Pati made some grammatical errors and faced some difficulties in changing active into passive voice.

The writer suggested to the students, they should be aware in learning active and passive voice. They should pay attention with the tenses, because each tenses have different patterns. The writer also suggested to the English teacher, they should use an appropriate method in teaching passive voice, so the students will understand the material.

Keyword: *Grammatical Error, Student's Difficulties, Passive Voice.*

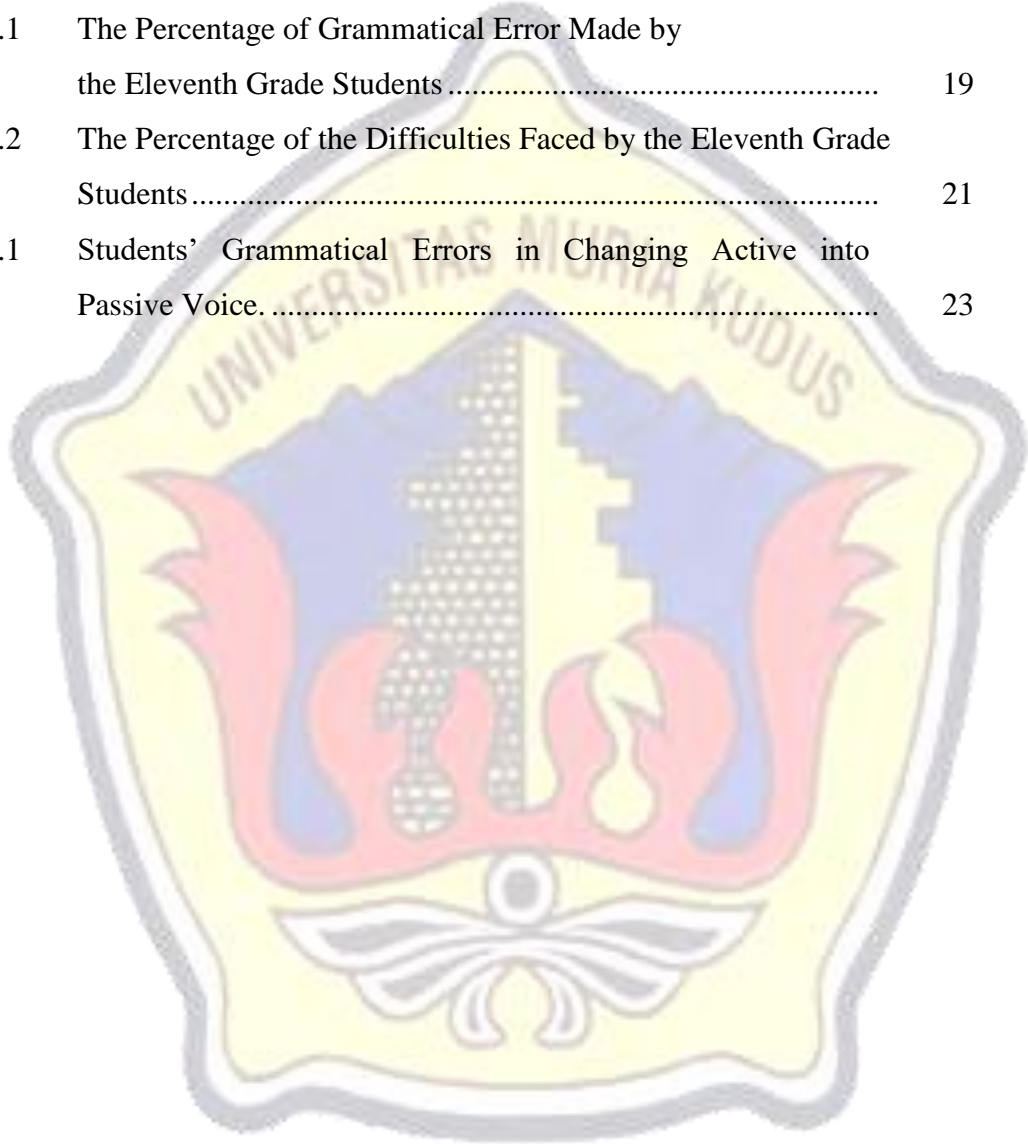
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